

PARENT HANDBOOK



Trillium Bilingual
Montessori



This document is available in hard copy and PDF format upon request. Please contact admin@tbmontessori.ca for more information.

Table of Contents

WHO WE ARE

Welcome to TBM.....	2
Our Vision.....	3
Our Mission.....	3
Our Values and Beliefs.....	3
Programs Offered.....	4
View of the Child.....	4
Program Statement.....	5
Areas of Learning.....	6

ENROLMENT

OneList: Central Registry and Waitlist	10
Enrolment Process.....	11
Fees.....	11
Subsidy Program.....	11
Receipts.....	12

TRILLIUM BILINGUAL MONTESSORI AND OUR PROGRAMS

Program Hours.....	13
Closures.....	13
Inclement Weather.....	13
Communication, Contributions and Progress Reports.....	15
Parent Issues and Concern.....	16
Reporting Parent Issues and Concerns.....	17
Responding to Parent Issues and Concerns.....	17
Respectful Conduct and Interactions	18
Public Duty to Report Suspected Child Abuse.....	18
Field Trips.....	18
Collection of Personal Information.....	18
Image Release.....	18

HEALTH AND SAFETY

Outdoor Play.....	19
Nutrition.....	20
Menu Substitutions.....	20

Nut-Free Facility.....	20
Food from Home.....	20-21
Illness.....	21
Head Lice.....	22
Administration of Medication.....	22
Prescription Medication.....	22
Non-Prescription Medication.....	22
Discipline and Guidance.....	23
Supervision of Students and Volunteers.....	23
Prohibited Practices.....	23-24
Serious Occurrences.....	24
Injury and Accident Reporting.....	24
Minor Incident.....	24
Serious Incident.....	24
Emergency Management.....	25

PROGRAM CHANGES

Attendance and Schedule Changes.....	25
Withdrawal of Child.....	25
Termination of Child Care.....	25
Covid Policies.....	25
Parent Checklist.....	26
Tuition Fee Schedule.....	27
Parental Agreement.....	28





Welcome

To Trillium Bilingual Montessori

Trillium Bilingual Montessori has been in operation since 2008. It is a private, family-owned Montessori school. Mélanie Tremblay founded the school and now has the pleasure of working with both her children in the program. We are fully licensed under the Ministry of Education.

All our programs operate under a certified Montessori teacher and/or an early childhood educator who maintain an updated first aid and CPR certification.

The Montessori Approach- Our Montessori-trained teachers will guide your child in our classrooms furnished with authentic Montessori materials. We follow the Montessori method and add our own flavour by offering bilingual programming.

Bilingual Programing- In our Montessori program, we offer a bilingual environment in both French and English. We promote a natural acquisition of the language by exposing children early to both languages. The most important thing we give them: a love of the language by taking away any negativity learning a new language can bring.

Joue Avec Moi (JAM)- We also have a French home-interaction program; Joue avec moi (JAM). This allows parents to participate in easy and fun games in French with your child.

This parent handbook is designed to get to know our program better. Keep this guide handy as a reference throughout the year. If you have any questions, please contact us at admin@tbmontessori.ca.

Merci for choosing to become part of our family!



Our Vision

Foster a warm,
inclusive, and
supporting Montessori
learning environment
for all children and their
families.

Our Mission

Care for the whole child
while developing their
unique
learning path and
promoting their
independence.



Our Values and Beliefs



Programs We Offer

Pre-Casa Program (18-30 months)

Casa Program (30 months-4 years)

JK/SK Program (4-6 years)

View of the Child

"It is necessary that the child teach himself, and then the success is great."

-Dr. Maria Montessori

At Trillium Bilingual Montessori, we view the child as an independent being with limitless potential. Each child is an individual who needs to be guided, nurtured in an environment that offers a loving, caring, consistent and peaceful way of life. Each child's independence and uniqueness are fostered by the TBM teachers to allow each child to reach their maximum potential. Our holistic approach to teaching ensures the needs of the whole child are met to ensure every child's success.



Program Statement

1-Positive Interactions

By fostering a constructive environment and the development of positive engagements with children, their families and the teachers.

2-Fostering Exploration, Play and Inquiry

By nurturing a Montessori learning environment that peaks the child's curiosity and encourages their sense of exploration and play.

3-Health, Safety, Nutrition and Well-Being of Children

By ensuring that the health, safety and well-being of the child are met within our program at Trillium Bilingual Montessori, as well as promoting good nutrition and healthy eating habits in every child. By also encouraging each child to communicate and have a positive self-expression and by supporting the child as they develop self-regulation.

4-Relationship Among Children, Family, Staff and Community Partners

By engaging parents through open communication via a variety of options from in-person to virtual. By also ensuring to actively engage with community partners, enhancing our programs. And finally, by providing ongoing support to TBM staff in continuous professional learning and offering ongoing coaching and mentoring.

5-Pedagogical Document to Support

By offering ongoing daily reports to parents, including pictures and anecdotal observations, and ensuring that learning opportunities are created for the child. By ensuring that each child is successful in their learning outcomes and reviewing how our program is impacting the child, and by supporting and monitoring the teachers during their pedagogical documentation.

Parents/Guardians can view the full Program Statement [Here](#)



The 5 Areas of the Casa (JK/SK) Montessori Classroom

1. Daily Life Area

This area focuses on fine motor skills, developing the child's hand-eye coordination as well as the small hand muscles needed to learn to hold a pencil, and ultimately to write. As the name implies, daily life skills are included in this area. Activities here include using scissors, pouring liquids, transferring objects with tongs, holding a spoon, etc. We also reinforce good manners, care of self (doing zippers, buttons, laces) and care of the environment (Watering plants, wiping the table, sweeping)



Transferring Activity



Pouring Activity

2. Sensorial Area

Here we work the senses. We have activities to refine taste, sight, smell, touch and hearing. Tasting activities are not kept on the shelf for sanitary purposes, instead we engage the child in conversations during snack and lunch time. The child explores materials specifically designed to enhance their senses.



Touch : The Pink Tower



Sight : Colour Tablets



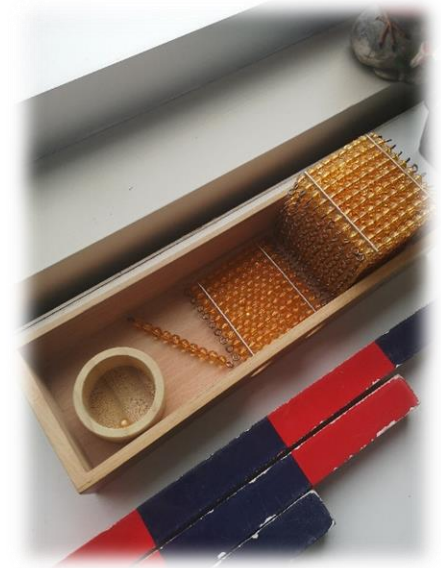
3. Mathematical Area

In the math area, the Montessori material allows the child to work with concrete representation of concepts, before moving into the abstract. The material allows for starting with the visual representation of quantities (0-9), moving on to the teens and eventually the tens, hundreds, and thousands. Once the child has mastered quantities they are moved on towards equations; addition, multiplication, subtraction, and division with up to 3 numbers.



Numbers and Counters

Golden Beads : units up to hundreds



4. Language Area

In Montessori, the approach to language is phonetics first using sandpaper letters. "A" (Aye) is taught as "A" (ah). This technique allows children to blend the sounds and read more effectively and easily. The child is introduced to 3 letter words and works up to diagraphs (sh, ch, oo, etc) until they are fluently reading. The child has access to a vast library of books and reading material.



Sandpaper Letters

Chalkboards (Gives an alternative to paper)



5. Culture Area

Here, the child learns about the universe we live in. This area covers many topics such as botany, science, geography, geology, zoology, music and arts. There are a variety of activities from puzzle maps of continents and countries to flags of the world, to parts of the animal puzzles and leaf studies... the possibilities are endless in this area. The child also has access to simple instruments in the classroom as well as a rotating exposure to various art mediums and activities to choose from to express their creativity.



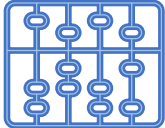

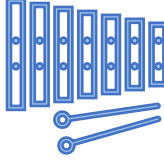


World Puzzle Map

Art (Coloring Autumn leaves)



The 5 Areas of the Pre-Casa Montessori Classroom

Area	Materials	Skills
Daily Life Area 	<ul style="list-style-type: none"> - Pouring, transferring, sorting, buttoning, zipper, Velcro frames, handwashing, toileting, etc. 	<ul style="list-style-type: none"> - Daily life skills, hand-eye coordination, fine motor skills, care of self and manners/courtesy
Sensorial Area 	<ul style="list-style-type: none"> - Pink tower, brown stair, colour tablets, bank, incumbent boxes, permanence box, colour matching objects/cards, matching shapes, etc. 	<ul style="list-style-type: none"> - Developing all 5 senses; hearing, sight, taste, touch and smell.
Mathematical Area 	<ul style="list-style-type: none"> - Sandpaper numbers, counting activities, matching activities and sequencing activities. 	<ul style="list-style-type: none"> - Learning quantities 1-5, numeral 1-5, counting in sequence up to 5, identifying more/less and sequencing before/after
Language Area 	<ul style="list-style-type: none"> - SPL, matching cards, variety of picture cards, conversation modeling, books and songs. 	<ul style="list-style-type: none"> - Develop the child's language, increase vocabulary, improve communication skills and practice correct pronunciation
Culture Area 	<ul style="list-style-type: none"> - Puzzles of animals, plants, map of the continents, music instruments, art mediums, etc. 	<ul style="list-style-type: none"> - the world around us. Introduction to the calendar, time and transitions, names of animals, plants, continents etc. Play music, follow a beat, use various art mediums and make simple art projects.





Waitlist and OneList

Trillium Bilingual Montessori uses the [OneList Waterloo Region](#) as its waitlist registry. Parents can register on [OneList](#) to join our waitlist.

- Once parents have added a child to our waitlist, they will receive an acknowledgement email.
- To book a tour of our facilities, contact us.
- Parents can update, change, or delete a child's application at any time.
- Occasionally parents may receive an email to confirm they are still looking for a space for their child.
- Parents must respond to emails in a timely fashion to maintain their place on the waitlist.
- We will contact parents when an opening becomes available for a child.
- A quick response before the deadline given will ensure parent can successfully secure a space for their child.
- Details about the registration process will be emailed to parents once they confirm wanting the available spot.



Trillium Bilingual Montessori *Child Care Centre Waiting List Policy and Procedures* can be viewed [here](#).



Enrolment at Trillium Bilingual Montessori

- Once a parent has confirmed that Trillium Bilingual Montessori has a space available for their child, they will be asked to fill out a Registration Package and sign authorization/confirmation forms.
- All the required forms are available through digital format or hardcopies.
- Unless requested otherwise, all forms will be sent by email.

As required by the Ministry of Education, parents/guardians must provide TBM with:

1. A completed and signed [registration form](#).
2. A copy of up-to-date immunization record OR [Immunization Exempt](#) Form OR [Medical Exempt](#) Form
3. A signed copy of the Understanding and Acknowledgement of the Parent Handbook.

You will also be registered on our parent communication App [HiMama](#) as well as our payment management portal [Tuio](#). If you have any questions, contact us at admin@tbmontessori.ca

Fees

Once your registration forms and all required documents have been received, we will register you on our payment management portal Tuio.

1. Upon receiving an invitation email from Tuio, log into the portal to update your payment method to enrol in our automatic monthly withdrawal program.
2. Deposit fees can be paid via Tuio. Deposit fees are \$500 for full-time programs and \$250 for part-time programs.
3. Fees are paid on an equal monthly payment plan.
4. You will receive a confirmation of payment after we receive your deposit and monthly after your automatic withdrawal occurs.
5. TBM does not issue credits or refunds for sick days, vacation days or unexpected closures (inclement weather or other natural disasters, extended unforeseen electrical or water shortage, etc.)
6. Extended closures, beyond 3 days, will follow overseeing authorities (ministry of education, ministry of health, public health) guidelines. Fees may be suspended for extended closures. For more details on specific scenarios, please contact us at admin@tbmontessori.ca.
7. Program fees are determined annually and can be found at the end of this document.

Subsidy Program

Subsidies for our program are available through the Region of Waterloo [here](#). Applications must be filed through the region. Once a subsidy has been approved, the region will forward the confirmation letter to us at TBM if we have confirmed a space is available for your child.

Parents participating in the Region of Waterloo Childcare Subsidy Program:

1. Do not have to pay a deposit.
2. Must ensure to have a confirmation of subsidy approval from the region of Waterloo before the child's start date.
3. The confirmation of subsidy must be received by TBM before the child's start date.

11



4. If the parent must pay a contribution to the subsidy, they must register in Tuio.
5. Parents will be invoiced monthly according to their daily attendance.
6. Parents will receive an electronic invoice monthly through Tuio.
7. Parents waiting for a subsidy may be eligible to have the child start attending if program fees are paid directly by the parent before the start date.
8. Parents are responsible for all fees until the confirmation of subsidy is received at TBM.
9. All subsidy revisions or questions must be directed to the [Region of Waterloo subsidy program](#). TBM does not manage or make decisions regarding subsidies.

Receipts

Child tuition is considered 'childcare' and is 100% tax deductible up until age 6 years old. Annual receipts are issued in February for the previous tax year. Receipts reflect fees paid during given tax year. Receipts will be accessible on Tuio. Monthly receipts can be found on Tuio.



12



About Trillium Bilingual Montessori and our Programs

Program Hours

Regular Hours: 9:00 AM - 3:00 PM

Extended Hours: 7:00 AM - 6:00 PM



We are open 12 months a year!

Late Departures:

Late fees will be applied when a child is picked-up after 6:01 at a rate of \$1.00/minute.



First Incident:

Parents will receive an email from the administrator remind them of the pick-up policy, our hours and late fees are applied.

Second Incident:

Parents will be formally notified by letter from the school principal. Late fees are applied.

Third Incident:

A third late incident may result in the **suspension of service** for the child.

Closures

Trillium Bilingual Montessori will close for:



- Statutory Holidays
 - o Closed on **Easter Friday** and **Easter Monday**
- Civic Holidays
- During the public schools' holiday break (dates vary yearly)
 - o 2020- **December 21, 2020** (last day Friday December 18, 2020)-
January 1, 2021 (reopen on Monday, January 4, 2021)



Inclement Weather

Trillium Bilingual Montessori may close due to inclement weather. Notices will be emailed and texted to parents by 7:00 AM on the day of the closure.



Required Items

DON'T FORGET TO LABEL EVERYTHING with your child's first name and initial of last name. **CHILDREN OFTEN DON'T KNOW WHAT BELONGS TO THEM.**

1. **SHOES:** A pair of comfortable shoes or slippers for indoor use only. These must stay at the school.
2. **WATER BOTTLE:** A water bottle: preferably with a straw and a lid (to protect spout from germs)
3. **CLOTHING:** A complete change of clothes; shirt, pants, underwear, and socks (packed in a large Ziploc or small plastic bag)
4. **MORE CLOTHING:** Additional set of clothing or two if your child is actively potty training
5. **WIPES:** A package of wipes (flushable is preferred for toilet using children) in case of an accident
6. **BAG:** A plastic bag to put wet or soiled clothing
7. **BLANKET:** A small blanket for quiet time (to stay at school)
8. **STUFFIE:** A small stuffed animal for quiet time (to stay at school)

MEDICATION: Any **emergency medication** your child needs (an [Administration of Medication form](#) must be filled out)

Diaper or pull-up wearing children:

- At least 10-20 diapers (label the bag in which you bring them)
- Wipes (1 or 2 packs) labeled
- Any ointment or cream you want staff to use on your child during diapering (don't forget to sign a medication authorization form)

Any other item your child requires daily. If you are unsure, please contact us: admin@tbmontessori.ca



Communication, Contributions and Progress Reports



Hi Mama- At Trillium Bilingual Montessori we want to establish open lines of communication with every parent/guardian to provide daily updates about their child. Our staff will communicate through the Hi Mama App. Here parents/guardians will find:

	Daily pictures
	Progress updates
	Tracking of diaper changes or toilet use
	Daily Food Menus/Child's appetite
	Reminders
	Newsletters
	Program Emails
	Log in and Log out Time
	Attendance

In HiMama, Parents Can Also:

	Email Teachers and Administrators
	Comment on Pictures



	Mark their Child Absent
	Add their Own Pictures

Progress Reports:

TBM also provides parents with opportunities to discuss their child's progress with head teachers a few times a year. This may be done in person or via Zoom or phone call. At any time, if there are concerns regarding a child, parents will be contacted, and additional meetings may be set up. Parents can also request a progress update at any time by contacting the head teacher.

Parent Contribution

Parents/Guardians are always encouraged to contribute to the enhancement of our program. We love to receive cultural items from other countries and cultures to add to our classrooms from families. Parents are invited to get in touch with the head teacher if they would like to come in as a guest and share a special celebration, interesting skill, or anything they think children would like.

Social Media

Make sure to [LIKE US](#) on Facebook and [FOLLOW US](#) on Instagram to stay up to date on the latest news on early childhood development and research, updates, and information on our school. Our website also has a lot of information about our program, Montessori, various articles and a blog: www.tbmontessori.com



Parent Issues and Concerns

At TBM, we want to ensure that parents' issues and concerns are dealt with effectively in an uncomplicated and clear process.

TBM staff works in partnership with families to ensure the best quality care is offered to every child and they strive to keep an open and honest line of communication open with each parent.



Reporting Parent Issues and Concerns

Parents are encouraged to report any issues or concerns they have as soon as they arise. Issues can be brought to our attention verbally or in writing. We have created a table below with examples to assist you on who to approach with your concerns.

Type	Examples	Contact
Program Related/In Classroom	Eating, progress, toileting, outdoor play, in class behaviours, etc.	Classroom Head Teacher or Assistant Teacher Contact them directly on HiMama
Operational	Fees, Newsletter, Contact Information changes, etc.	Administration sydney@tbmontessori.ca
Staff/Volunteer/Student Conduct	Issues with classroom teachers, extended care staff, in-program volunteer or students, etc.	Principal mailto:melanie@tbmontessori.ca

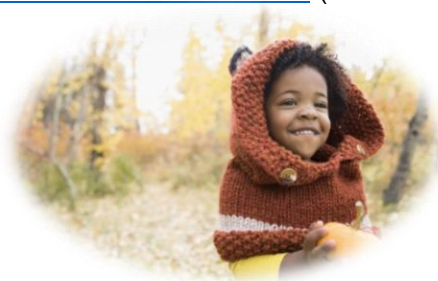
At any time, parents can voice their issues and concerns directly to the principal by email melanie@tbmontessori.ca or by phone at 519-650-3899. We take every suggestion, complaint and concern very seriously and we strive to resolve them in a quick and positive manner to the satisfaction of all parties involved.

Responding to Parent Issues and Concerns

As stating in our policy, we take every issue and concern seriously and it is critical that they are addressed in a professional, effective, and unbiased manner.

- Every issue will be kept confidential to all extend possible. Information may be shared with other parties to resolve issues effectively. Unless information must be disclosed for legal reasons, we will make every effort to protect the privacy of all parties, parents, child, staff, etc.
- Acknowledgement of the issue or a response to any concern brought forth by a parent/guardian will be acknowledged within 24 hours of initial notification. Follow-ups will be completed in a timely manner and updates will be given to the parent/guardian along the process.
- If a parent/guardian is not satisfied with the resolution of the issue or concern, they have the right to escalate their concern to any of the following authorities:
 - Ministry of Education: 1-877-510-5333 or information.met@ontario.ca
 - College of Early Childhood Educators: 1-888-961-8558 or information.met@ontario.ca (if the staff member involved is a RECE)
 - Family and Children's Services: 519-576-0540
 - Waterloo Regional Police Services: 519-570-9777

Parents can view our complete policy on Parent Issues and Concerns [here](#).



Respectful Conduct and Interactions

All interaction between staff and children or parents will be conducted in a positive and respectful manner. In the event that any staff member, parent or child feels threatened, belittled, abused or uncomfortable by the words or conduct of another party, they have the right to end the interaction and report the incident to the principal. Once reported, the principal will contact all parties involved to ensure a respectful interaction can resume to solve/address the issue and find a positive resolution that respects and satisfy all parties involved.

Duty to Report Suspected Child Abuse

In Ontario, everyone, including members of the public and all professionals who work with children are required by law to report any suspected case of child abuse or neglect. Let's keep the children safe.

If a staff member observes or has concerns that a child is being abused or neglected, they will contact Family and Children Services to report the child.

If a parent/guardian expresses concerns that a child is being abused or neglected they will be advised to contact Family and Children Services to report directly.

The complete Child, Youth and Family Services Act, including the Duty to Report (section 125), can be found [here](#).

Field Trips



At Trillium Bilingual Montessori, we do not take field trips that require busing the children. Because we cannot ensure the safety of the children on buses (no car seats or seat belts), we make it a policy not to put children in harms way.

If, we plan an off-site excursion, parents will be notified well in advance and permission from each parent/guardian will be required.

Collection of Personal Information



All personal information collected by Trillium Bilingual Montessori is kept confidential and is only shared in compliance with Canada's [Personal Information Protection and Electronic Documents Act \(PIPEDA\)](#). If you have questions on how we collect, share and maintain personal information, please contact us directly admin@tbmontessori.ca.

Images/Pictures and Information



Hi Mama- Children's pictures will be shared on Hi Mama along with the children's first name and last initial if required. Parents of the children in the classroom have access to pictures and may occasionally be sent group pictures. Parents/Guardians who prefer not to share their child's image with any other parent, can request it at any time.

Pictures of the children will only be used on social media, advertising, or website if:

- Faces are hidden/obscured, and identification cannot be made.
- Faces are digitally blurred.



In the event a child's picture is to be used outside of the Hi Mama app, parents will be notified and asked permission before use. Consent must be given by a parent/guardian before a child's face is used.



Health and Safety

Outdoor Play

"Activities in outdoor spaces that are designed to inspire investigation with bodies, senses, and minds improve children's physical health and emotional well-being and enhance their capabilities for self-regulation, creative problem solving, and communication. Children's self-discipline, self-awareness, and ability to focus also improve, as does their development of social skills such as cooperation and flexibility." – Richard Louv, *How Does Learning Happen?*

In accordance with the *Child Care and Early Years Act* requirements for a minimum of 2 hours outdoor time daily for children, TBM incorporates outdoor programming as part of our everyday schedule. Children play outside for **1 hour before lunchtime** between 10:00 AM- 12:00 PM and **again for an hour** at 3:00-4:00 PM daily for children in the extended care program.

Outdoor Restrictions

All children are required to participate in full to outdoor programming unless they have a medical reason and a third-party health care provider's note explaining any restrictions/modifications required for the child.

Parents/guardians must advise the school at the time of registration if modifications are required to ensure that TBM can meet the requirements or arrange for additional support for the child.

Staying Indoors

Children are not permitted to stay indoors during outdoor play. All children must go outside unless a medical exemption is obtained by a third-party health care provider. We do not have the resources, or the staff needed to keep individual children inside and to safely supervise them.

If it rains heavily or if the weather is too cold, we will modify the duration of the outdoor play or we will keep all the children inside for indoor play. Children are constantly monitored to ensure they are warm/cool and are safe while being outside.

Be Ready

Parents/Guardians must make sure every **child comes to school dressed according to the weather EVERYDAY**. The school has extra clothing if a child needs it, but it is the responsibility of the parent to ensure the child arrives dressed to participate in the outdoor programming.



Nutrition

Trillium Bilingual Montessori serves daily hot lunches prepared and catered by [The Lunch Lady](#). Balanced menus are developed in accordance with the [Canada Food Guide](#) recommendations. Monthly menus are posted on Hi Mama and on the parent information board at school.

We also serve 3 snacks daily; one in the morning, one after lunch and for children still in programing, at 4:30. Snacks are healthy and also follow the [Canada Food Guide](#) guidelines.

An example of our monthly menu can be seen [here](#).

Homo milk is served with lunch. Water is available at any time during the day.

Menu Substitutions

If a child suffers from food allergies, sensitivity or for children with nutritional restrictions (vegan, vegetarian, halal, kosher or any other), we provide an adapted menu according to children's needs. If your child needs an adapted menu, please notify the school upon registration.

Nut-Free Facility

We are a nut-free facility. All our food is prepared in a nut-free facility and is made from nut-free ingredients.



Food from Home


We do not allow food from home to be brought into our facilities to avoid cross-contamination of allergens and may risk putting children suffering from allergies at risk. If your child has a medical condition that requires a special diet a medical exemption can be obtained.



Parents who bring in food must follow the following guidelines:

- The licensee will provide a nutritious morning and afternoon snack. If a child is present at mealtime, they will be provided a meal by the licensee **unless special dietary and feeding instructions are on file**. Parents are required to develop a meal plan agreement with the supervisor or licensee prior to being permitted to send food from home for their child.
- The center will keep an up-to-date list of current children's allergies. If the child has a serious allergy to a food, that food will not be allowed to be served or brought from home.
- Parents of children bringing food from home will be given the allergy list with foods that cannot be brought in (restricted foods). Parents will receive an updated list when an update is made. This will be either emailed to them or sent via HiMama.
- If another child has a minor allergy (cannot be ingested) to a food brought from home, the children will be seated at different tables during meals.
- If an allergen food is sent in a child's lunch, the lunch will be refused, and parents will be kindly reminded that they must adhere to the restricted food list.
- Teachers must make sure that the lunch that is being served is allergen free and free of restricted foods. Staff will bring any concerns regarding bagged lunches to the parent's immediate attention.



- All lunches and drinks **MUST BE LABELLED** with the child's name.
- **Food from home must be PEANUT AND NUT FREE** 
- Food from home will be stored in a refrigerator when possible. Ice packs should be used in lunch bags in order to assure food quality/freshness/safety during times of transition.
- We encourage food sent from home to be nutritious choices and reflective of Canada's Food Guide. <https://food-guide.canada.ca/en/tips-for-healthy-eating/parents-and-children/>



According to Canada's Food Guide, a healthy plate includes:

- On half of the plate are vegetables and fruits (broccoli, carrots, blueberries, strawberries, green and yellow bell peppers, apples, red cabbage, spinach, tomatoes, potatoes, squash and green peas).
- On one-quarter of the plate are protein foods (lean meat, chicken, variety of nuts and seeds, lentils, eggs, tofu, yogurt, fish, beans).
- On the remaining one-quarter of the plate are whole grain foods (whole grain bread, whole grain pasta, wild rice, red quinoa, brown rice).
- We do not permit unhealthy options such as candies, chips, pop, chocolate bars, etc. because of their low nutrient value and their high sugar content.
- Lunches from restaurants or fast-food establishments will not be permitted as we cannot confirm that the food was prepared in an environment free of peanuts and nuts.
- If a child that has a food agreement with the licensee to permit food from home and the parent forgets to send snacks or lunch, the parents will be contacted and asked to bring lunch and snacks as soon as possible. Options from childcare will be offered to the child until the parent arrives.

Illness

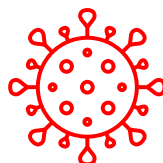
Though illnesses in children are often unavoidable, Trillium Bilingual Montessori staff practice daily disinfecting of tables and eating areas before the children eat. Hand washing regularly and before eating is practiced in all programs. We also disinfect materials, shelves, and high touch areas often to cut down on cross-contamination of illnesses. The staff guide and help the children learn about good hygiene daily.

To participate in our program, a child must be healthy. Daily health checks are performed by the staff to ensure the children are in good health. Ill children will be sent home to avoid contaminating and spreading illness to the staff and other children.

We ask that children with **a fever, vomiting or diarrhea be kept at home until at least 24 hours after the last episode or the end of the fever.**

Parents are asked to mark their child absent along with the reason of their absence on HiMama.

We follow the [exclusion guidelines from the Waterloo Region Public Health.](#)



Head Lice

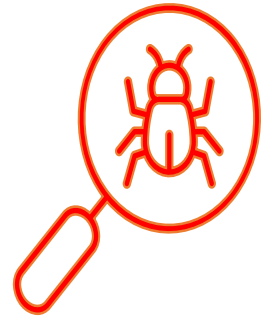
Even if head lice are not considered a medical condition, it is highly communicable and easily transferred between children.

If your child has head lice or nits (eggs), we ask that you let us know immediately so we can ensure to advise all parents to check their child's hair. Children with confirmed head lice or nits are required to be treated by a specialized anti-lice shampoo to remove all live lice and nits before returning to the school.

If a staff member suspects a child of having head lice or nits, parents will be contacted and will be asked for permission to check the child in a private area and staff's findings be reported to the parent. If infestation is suspected, the parent will be asked to pick up the child immediately and a treatment be applied before returning to the school.

When TBM is advised of a case of head lice in one of the children, parents of the child's classroom and any other children in close contact with the child will be advised. Children's names and personal information will be kept confidential.

For more information on head lice, [see here](#).



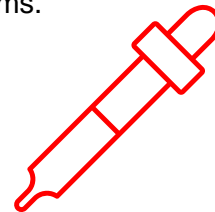
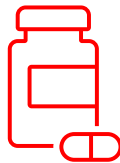
Administration of Medication

Prescription Medication

Trillium Bilingual Montessori will administer prescribed medication to children in our program. If you cannot administer the medication at home and it needs to be administered at school, please make sure to fill out the [Medication Forms Here](#). Medication cannot be administered without these forms.

All prescription medication brought to school must:

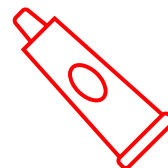
- ✓ Be in original dispensing container from the pharmacy
- ✓ Have original dispensing label from the pharmacy
- ✓ Child's Name
- ✓ Name of Medication
- ✓ Dosage
- ✓ Frequency
- ✓ Storage Instructions
- ✓ Expiry Date



Non-prescription Medication

Trillium Bilingual Montessori will administer non-prescription medication such as diaper cream, lip balm, sunscreen, etc. We will not administer fever-relievers (Tylenol, Advil, etc.). If your child has a fever, they should be kept at home until the fever is resolved. If you bring a non-prescription medication to the school you must fill out a [label](#) for us to be allowed to administer it.

For more information or to get the full policy, see [here](#).


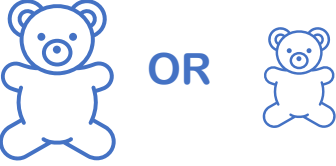





Discipline and Guidance

In all our programs at Trillium Bilingual Montessori, we believe in empowering the child and guiding the child towards a path of independence, self-discipline and success in every area of his/her life. We commit to developing and caring for the whole child as a complex human being learning to one day become a thriving adult.

When adult intervention is needed, our staff are required to use gentle, non-degrading, positive and effective discipline methods

Since positive discipline techniques align so well with the Montessori philosophy, TBM uses techniques pulled from this method. <https://www.positivediscipline.com/>

Discipline and Guidance Method	Details
	<p>Redirection</p> <p>Children engaging in negative behaviors are often redirected towards a more positive and productive activity.</p>
	<p>Giving Choices</p> <p>We encourage them to choose between limited options such as option A or option B, making sure that both options are good, not giving a good and bad option</p>
	<p>Modeling and Role Playing</p> <p>As part of our Montessori environment, teachers will take opportunities when they happen, to guide children through a situation by modeling or role playing for them.</p>
	<p>Natural Consequences</p> <p>A natural consequence is anything that happens naturally, with no teacher interference. When you stand in the rain, you get wet.</p>
	<p>Logical Consequences</p> <p>A logical consequence is given by the adult, but it differs from punishment since it allows the child a chance to stop the behavior before a consequence happens. A logical consequence is relatable, respectful, reasonable, and helpful to the child. It is a solution rather than a punishment.</p>



Supervision of Students and Volunteers

Trillium Bilingual Montessori sometimes hosts students and volunteers to participate in our programs. Our continuing commitment is to the continuing safety of the child in our program. As such, we require the following:

- All students and volunteer provide a current and clear Vulnerable Sector Check (VSC) for those over the age of 18 years old.
- An Offence Declaration is required for anyone 13 years old and older.
- Students and volunteer must always be supervised by a program staff and never have unsupervised access to a child.
- Students and volunteer are not counted in staffing ratios to meet the minimum requirements (under the CCEYA)
- Students and volunteer must read, understand, and apply all TBM policies, procedures and philosophy. See the full policy [here](#).



Prohibited Practices

Trillium Bilingual Montessori supervising staff regularly observes and monitors the staff to ensure no prohibited practices are used in our programs. The use of any of the prohibited practices by a staff member will result in immediate disciplinary action and may result in immediate termination of employment. If parents witness any of the prohibited practices being applied or used by a staff member, we ask that you immediately notify the principal at melanie@tbmontessori.ca.

In accordance with the Child Care and Early Years Act (CCEYA), the following are prohibited practices in any licensed child care center.

1. Corporal punishment of a child
2. Physical restraint of a child, such as confining to a high chair, stroller or other device for the purpose of discipline or in lieu of supervision, unless used to prevent the child from harming himself or someone else, used only as a last resort and until the risk of harm is no longer imminent.



3. Locking the exits of the centre for the purpose of confining a child in an area or room without adult supervision unless such confinement occurs during an emergency and is required as part of the licensee's emergency management policies.
4. Use of harsh or degrading measures or threats or derogatory language directed at a child or used in the presence of a child that would humiliate, shame or frighten the child or undermine his or her self-respect, dignity or self-worth.
5. Depriving a child of basic needs including food, drink, shelter, sleep, toilet use, clothing or bedding.
6. Inflicting any bodily harm on children including making children eat or drink against their will.

Serious Occurrences

Our staff ensures that children are under constant supervision and despite the best safeguards put in place, serious occurrences may still occur (fire, weather disaster, serious or life-threatening injury or illness, etc.). All serious occurrences must be reported to the Ministry of Education and a Notification Form of Serious Occurrence must be posted for 10 at the school to ensure transparency and access to information for all parents.

Posting will include a brief description of the incident, outline of the follow-up actions taken and the outcome. Privacy of all individuals involved is respected and no identifying information will be disclosed. As necessary, long-term actions taken by the school will be added to prevent similar incidents in the future. A serious occurrence may be filed for a variety of reasons and does not necessarily mean that the school is out of compliance with the licensing requirements or that children are at risk in the program.

For a look at the complete policy on Serious Occurrence, [click here](#).

Injury and Incident Reporting

Even with constant and effective supervision practices, incidents and injuries to a child may still occur.

Minor Incidents are cared for by our staff the following ways:

- Console or reassure the child.
- Evaluate the injury (scrape, bump, scratch, etc.)
- First aid is applied if needed.
- Accident Report Form is completed by the staff.
- Parent is notified of the accident/incident via HiMama, text or phone by sending a copy of the report.

Serious Incidents that require medical attention will be dealt with in consultation with the parent of the child involved. A child may need to see a medical professional (doctor, dentist, etc.) for a follow-up. If a child seeks any medical treatment, we ask that you follow-up with TBM staff since we may need to update the incident/accident report.

Emergency incidents that require immediate medical intervention will be dealt with by calling 911 and ambulance will be called, and parents will be contacted immediately.

Parents can view our full Accident/Incident Reporting policy [here](#).



Emergency Management



If Trillium Bilingual Montessori needs to close the school due to inclement weather or any other emergency (no heat, no water, etc.), notices will be emailed and texted to parents by 7:00 AM on the day of the closure. If TBM needs to close during the programming, parents will be contacted by phone, text or email to request an early pick-up.

TBM staff are trained in emergency preparedness and response in case of fire, tornado or lock down procedures. Monthly fire drills are conducted with the children to ensure they are familiar with the process. Each classroom has a designated gathering area where attendance is taken. Should it be deemed unsafe for children and staff to return inside the building, children will take shelter at an emergency location.

Our emergency shelter location is the A&W across the parking lot.



If possible, a written notice will be placed at the door of the school notifying parent of where the children have been taken. Parents will be called, emailed or texted about the relocation of the children and advised to pick-up their child. All additional updates about the situation will be given through email.

View our full Emergency Management Policy [here](#).



Program/Information Changes

Attendance/Schedule Change

If your child attendance (days) or schedule (hours) need to change, we request that parents contact the administration as soon as possible, giving the most notice possible so we can accommodate your family as quickly as we can, subject to availability. Contact admin@tbmontessori.ca.

Withdrawal of Child

Parents who want to withdraw a child from any of our program must provide 2 calendar month's notice in writing by email or hard copy. Parents are financially responsible for the full duration of the notification period unless other arrangements have been made with the principal.

Termination of Services

TBM is committed to providing and maintaining an environment in which everyone (children, parents, employees) are safe, free from violence, threats, intimidation, bullying, hurtful or verbal abuse. Any disruptive behaviour or actions which belittle, threaten, offend, embarrass, humiliate/diminish another's self esteem, whether deliberate or unintentional, including sexual harassment and discrimination will not be tolerated. It will be addressed immediately and may result in the termination of services of childcare or other legal consequences as needed (police reporting).

Failure to comply with TBM policies, including timely payment, may, at the sole discretion of the principal, result in termination of services.

Enhanced Policies During Covid-19 Pandemic

In addition to TBM policies, we are currently under enhanced policies due to Covid-19 pandemic. Please see the additional Covid Policies supplement.



Parent Checklist



Before you start...

Administration

- ☐ Complete and return registration forms
- ☐ Complete any medical, allergy or food restriction forms as needed
- ☐ Read the Parent Handbook
- ☐ Sign and return Parent Handbook Acknowledgement Form
- ☐ Tell the school about any concerns you have regarding your child



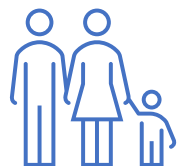
General Rules

- ☐ Label all your child's clothing, shoes, diapers, water bottles, containers, etc.
- ☐ Avoid any drawstrings on shirts or coats that can get caught while playing
- ☐ Avoid scarfs instead opt for neck warmers
- ☐ Keep a change of clothing at school in a Ziploc or a small disposable bag.
- ☐ Indoor shoes or slippers should be kept at school
- ☐ Keep contact/emergency sheet up to date
- ☐ Have a back-up plan when your child is ill and cannot be with other children
- ☐ Do not bring any food from home in the school; no leftover breakfast, snacks, birthday treats, etc. We are allergy conscious and are very vigilant about the food we serve and anything that comes in contact with our materials (to avoid cross-contamination)
- ☐ NO TOYS AT SCHOOL –all toys are to be left in the car and not enter the school. Children are welcomed to bring books, cultural items, nature items instead and can be shared with the classroom as an educational tool
- ☐ Your child may bring a comfort object if needed, preferably something that we can keep at school



Communication is important...

- ☐ If there is a routine or a transitional object that would ease your child's anxiety through tough times, please send it during the first few days.
- ☐ Toileting; any special instructions or requests, please advise the classroom teachers. If you are starting to toilet train at home let us know.
- ☐ When picking up your child earlier than usual, let us know. We will prepare your child for an early pick-up.
- ☐ If you can't pick up your child at the regular time or if someone else will be picking up your child, let us know and let your child know (if possible) that someone else will be picking up that day.
- ☐ Any change in your contact information or your emergency contact person must be given to the school as soon as possible.
- ☐ Advise us of any change in living situation.
- ☐ Advise us of any food or allergy your child has developed.
- ☐ Please provide any updates to your child's health records, immunization, medication, etc.
- ☐ Provide any custody agreement, changes in parental rights or any restrictive access or updates.



2021 Tuition Fees

PreCasa (18-30 months) Regular Hours (9:00-3:00)

Program	Details	Cost
PreCasa	Daily Rate	\$60.00/day
	2 days/week	\$480/month
	3 days/week	\$720/month
	5 days/week	\$1,200/month

PreCasa (18-30 months) Extended Hours (7:00-6:00)

Program	Details	Cost
PreCasa	Daily Rate	\$65.50/day
	2 days/week	\$524/month
	3 days/week	\$786/month
	5 days/week	\$1,310/month

Casa (30 months-6 years) Regular Hours (9:00-3:00)

Program	Details	Cost
Casa	Daily Rate	\$55.00/day
	2 days/week	\$440/month
	3 days/week	\$660/month
	5 days/week	\$1,100/month

Casa (30 months-6 years) Regular Hours (7:00-6:00)

Program	Details	Cost
Casa	Daily Rate	\$58.00/day
	2 days/week	\$464/month
	3 days/week	\$696/month
	5 days/week	\$1,160/month

JK/SK (4 -6 years)

JK/SK	Regular Hours (9:00-3:00)	\$975/month
	Extended Hours (7:00-6:00)	\$75.00/month

Non refundable deposit is due at registration: Full-Time:\$500, Part-Time:\$250.



Parental Agreement

Upon reading completion of the Parent Handbook, at least one of the child's parents/guardians must provide a digital signature (unless legal custody agreement state otherwise) and return this document to the school.

I, _____, parent/guardian of _____

- ✓ Have read, understand and will comply with the rules and regulations as outlined in the Parent Handbook.
- ✓ Understand that failure to follow the rules and regulation as outlined in the Parent Handbook can result in the termination of services.
- ✓ I have clarified any questions I may have had regarding the Parent Handbook with the school before signing this document.
- ✓ I understand that by signing this document digitally, it is legally binding.

Please go to the digital version of the document: [HERE](#) to sign and return it to the school.

